

LEARNING OUTCOMES

Performing Arts- KG3

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Art
Notice, Respond, and Engage
Communicate about elements appearing in art (such as line, texture, or perspective), and describe how objects are positioned in the artwork.
Begin to plan art and show increasing care and persistence in completing it.
Enjoy and engage with displays of visual art. May expand critical assessment of visual art to include preferences for types of artwork or art activities.
Choose own art for display in the classroom or for inclusion in a portfolio or book and explain her or his ideas in some detail.
Develop skills in Visual Art
Draw single circle and add lines to create representations of people and things.
Begin to create representative paintings or drawings that approximate or depict people, animals, and objects.
Make more representational forms out of dough or clay, using tools (for example, a rolling pin or a garlic press).
Use paper and other materials to make two- and three-dimensional assembled works.
Recognize and name materials and tools used for visual arts.
Demonstrate increasing coordination and motor control when working with visual arts tools.
Create, Invent, and Express Through Visual Art
Intentionally create content in a work of art.
Draw more detailed figures or objects with more control of line and shape.
Use intensity of marks and color more frequently to express a feeling or mood.

Music
Notice, Respond, and Engage
Verbally reflect on music and describe music by using an expanded vocabulary
Demonstrate more complex repeating melody and rhythm patterns.
Identify the sources of a wider variety of music and music-like sounds.
Use body movement freely and more accurately to respond to beat, dynamics, and tempo of music.
Develop Skills in Music.
Become more able to discriminate between different voices and various instrumental and environmental sounds. Follow words in a song.
Extend vocal exploration; sing repetitive patterns and entire songs alone and with others in wider ranges of pitch.
Create, Invent, and Express Through Music
Continue to apply vocal and instrumental skills and use instruments to produce more complex rhythms, tones, melodies, and songs.
Move or use body to demonstrate beat, tempo, and style of music, often intentionally.
Explore, improvise, and create brief melodies with voice or instrument.

Performing Arts
Notice, Respond, and Engage.
Demonstrate a broader understanding of drama vocabulary.
Explain preferences and interests related to participating in drama.
Demonstrate knowledge of extended plot and conflict of a participatory drama.
Develop Skills to Create, Invent, and Express Through Drama
Demonstrate extended role-play skills with increased imagination and creativity.

Create and use an increasing variety of props, costumes and scenery to enhance dramatization of familiar stories and fantasy play with peers

Performing Arts

Notice, Respond, and Engage

Further engage and participate in dance movements.

Connect dance terminology with demonstrated steps.

Respond to instruction of more than one skill at a time in movement, such as turning, leaping, and turning again. Often initiate a sequence of skills.

Use understanding of different steps and movements to create or form a dance.

Develop Skills in Dance

Continue to develop awareness of body in space

Show advanced awareness and coordination of movement with other people in dance or when moving in space.

Demonstrate some advanced skills in responding to tempo and timing through movement.

Create, Invent, and Express Through Dance

Extend understanding and skills for acting out and dramatizing through music and movement patterns.

Invent and recreate dance movements.

Improvise more complex dances that have a beginning, middle, and an end.

Communicate and express feelings intentionally through dance.